

<b>What are the elements student advocates need to know in order to effectively support CBS students from sign-up to post-secondary enrollment?</b>					
<b>Create a CBS Pipeline</b>	<b>Parent, Student, Family Engagement and Education</b>	<b>Creating a CBS School</b>	<b>Intentionally Using Time to Build Relationships</b>	<b>Culturally Competent Program Design</b>	<b>Effectively Utilizing the Resources</b>
Collaboration between middle schools and high schools	Parent, student, family engagement, and education	Staff Professional Development on College Bound	Bi-weekly meeting with students	Diverse experiences represented	Utilize database for purposeful conversations
Collaborate with feeder schools	Consistent messaging	<u>Clear communication</u> about CBS	Relationship between student and advocate	Awareness of personal bias and sensitivity	Eligibility of students
Clear communication with other student advocates	Family Engagement	Create a CBS Team	Establish relationships with CBS cohort	Awareness/Sensitivity towards initial resistance	
Find incentives for all parties	Student Voice in goal setting	Cultivate <u>SUPPORT</u> with Staff	Re-engagement throughout the process		
	Demystifying college and financial aid	Increase Leadership Support	Intentional 1-on-1 for post-high school		
	Student/Family Knowledge		Creating space on my calendar		
	Family Engagement Session		Develop timeline for meeting with individual grades (high school)		