

October 23<sup>rd</sup>, 2018 Olympia-- What are the key elements a Student Advocate needs to do in order to support a student from College Bound sign-up to College Enrollment?

<b>Widening the Support Network</b>	<b>Collaborate Consistently with Stakeholders</b>	<b>Supporting students through an equity lens</b>	<b>Using Data to support CBS Students &amp; families</b>	<b>Making the College Bound Scholarship known</b>	<b>Incentivizing and Celebrating CBS students</b>
<b>Educating teachers/staff &amp; students/parents</b>	<b>Collaboration between middle school and high schools</b>	<b>Connect with disadvantaged students/families</b>	<b>Documentation of contact attempts</b>	<b>Calendar of events (1-2 years out)</b>	<b>Student recognition</b>
<b>Engage with other buildings</b>	<b>Consistency throughout 7-12<sup>th</sup></b>	<b>Know who you are students are (CBS, financial aid, acadmic)</b>	<b>Data/tracking (don't miss 10<sup>th</sup>/11<sup>th</sup>)</b>	<b>Having prepared materials for CBS paperwork/forms</b>	
<b>Educating and soliciting staff buy-in</b>	<b>Community outreach</b>	<b>First generation conversations</b>	<b>Track FAFSA/WASFA completion</b>	<b>College Bound FAFSA night</b>	<b>Enticement to apply</b>
<b>Making connections with College Bound information and purpose</b>	<b>Collaborate with stakeholders (teachers, administration, parents, WCAN)</b>	<b>Encouraging FRPL apps</b>	<b>CBS Skyward connection</b>	<b>CBS sign-ups at all district events</b>	
<b>Direct outreach to parents about the College Bound scholarships. How and why?</b>		<b>Support students &amp; families in sign-ing up for FRLP in the first place</b>	<b>Academic check-in (2.0)</b>		
		<b>Parent communication</b>			
		<b>School resource officer's &amp; disciplinarians consider the college bound scholarship when disciplining students</b>			