

November, 2018 Lower Columbia --

What are the elements a student advocate needs to know/do in order to support a student from College Bound sign-up to enrollment					
Providing Resources and goal setting to close gaps	CBS Recruitment strategies that are coordinated and targeted	Building culture and strengthening transitions	Exposure to College and Career opportunities	High school and beyond plan, where you are at and where you are going	Support guidance towards post-secondary transition
Small group for ELL students	College Bound Recruitment Activity	College going culture	College Searches -visits -research -college gear days -career fairs	Career interest Surveys -career cruising/ databases -surveys	Recognizing students for FAFSA completion and college acceptance
Address culture/climate regarding 'stigma'	College Bound Recruiting -groups, individual, discussions, presentations (Kurt)	"flag" CBS students in system for easy identification	College/career fairs	-Career interest inventory	Hang pennants in hallway with graduating year
Online resources	Meet individual students who qualify	Rebrand to be more inclusive (get rid of assumption that CBS is only for 4.yr university)	College/Trade school visits include filling out applications and FAFSA	Survey	Offer to all students, they turn in form – when they turn in form, they get a reward (30 min free time)
Setting SMART goals for FAFSA or College Bound, promoting and incentivizing success	Involving all school staff to know/help reach CB Students	Middle to High transition communication	College Fairs	Match courses to Career interest (forecasting)	FAFSA/WASFA completion

	Parent Phone calls	Pipeline for MS, HS and College	Career Fairs/presentations	Interest and skill inventories for all students through the HS & Beyond plan	After all forms are returned, send congratulations letter and invite pennant signing
	Targeted small groups and individual counseling with identified students	College and HS partnership (File FAFSA and WASFA)	Students research careers/colleges	Always upset parent	Pennant signing celebration
	Technology- know it and use it (to reach students and parents and staff)	Staff Buy-in	Post secondary visits	High school and beyond plan	Research based on career interest
	Broad outreach to ALL C.B.students	College/Career PD with all staff	College/Career Fair	Interest inventory	Evening events for families (e.g. FAFSA, Scholarship)
	Using classroom presentation	Capitalize on all 3 years of middle school, not just 7 th /8 th		Career Cruising	Collaborating with programs such as AVIS, GEAR UP, TRIO
	Recruit other staff to help				FAFSA night
	Individual student meetings				Application is an assignment for all students
	Embed into classroom instruction				

