

Spring regional workshop: Tacoma Professional Development Center March 26th: ***What are the key strategies for helping low-income, Native, and students of color on their journey as they consider issues they want to tackle, who they want to become, and how they'll get there***

Ignite post-secondary exploration with students and families early	Culturally based strengths for Success	Connecting Learning to Life	Breaking down data to improve/revise systems	Implement meaningful systemic High School and Beyond Plan (HSBP)	Building accessible supports through partnerships	Increasing culturally responsive resources to empower staff and students	Supporting students and families through thoughtful policies and funding models
More education on postsecondary exploration and pathways	Make cultural connections	Life coaching (all student) and skills (broad)	Better use of data	Interactive experiential learning (Career/College/Majors)	Increasing family engagement	Increased diversity within staff	Increase IHE (Institution of high learning) outreach and CBO support
Start postsecondary early	Cultural competency among staff	More real world connection	Understand and apply data	More relevant college/career and beyond plan	Parent & community partnerships	Ensure students are culturally and ethnically represented	\$ to do career education policy on career/college
College is not just 4-year	Utilize culturally competent mentors	More STEM connections	Disaggregated and apply data	More intentional K-12 engagements for HS& Beyond planning	Building industry partnerships (career connection)	Tailored college/career services for sub-groups	Intentional mandatory/ Encouraged Career class
Primary/secondary/job market: same language	Student skill development to disrupt white systems through empowerment		Disaggregated data—have informed discussions student- centered	Improved HS&BP integration	Accessibility (student/family) to resources	Systemic culturally responsive practices	
Financial aid/ student loan	Unpacking pre conceived barriers				Remove barriers	Whole staff ownership	
Embracing non traditional models (MS&HS)	Restorative Justice Implementation				College outreach about pathways	More empowered guidance/career counselors	
Dual credit is an option	There are financial options available				Family involvement and engagement		
Annual K-12 CCR curriculum for kids					Building community support systems		
Provide education for families (elementary)							